



# Developing digital writing support at the University of Bergen

Pål Steiner

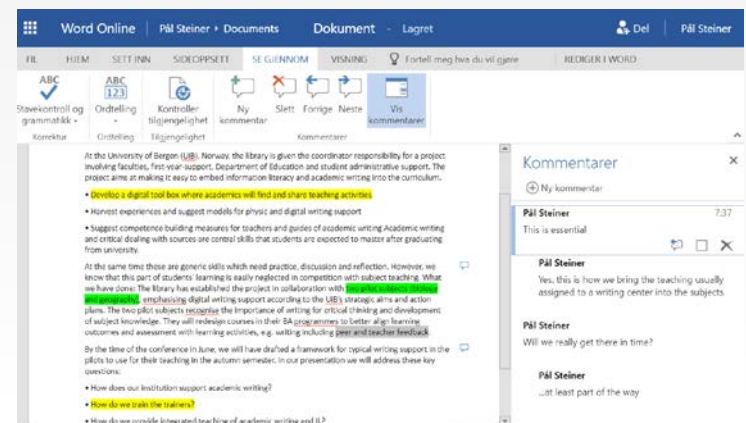
On behalf of the project «academic writing support at UiB»





# From writing center to digital writing support

- 2014-17: Writing center pilot
  - Humanities
- 2017: Evaluation & lobbying
  - *Need for a university level forum for writing as a generic skill*
  - *Subject specific writing must be learned in the subjects with center support*
- 2018: New project
  - «Writing support at UiB»



# Project: «Writing support at UiB»



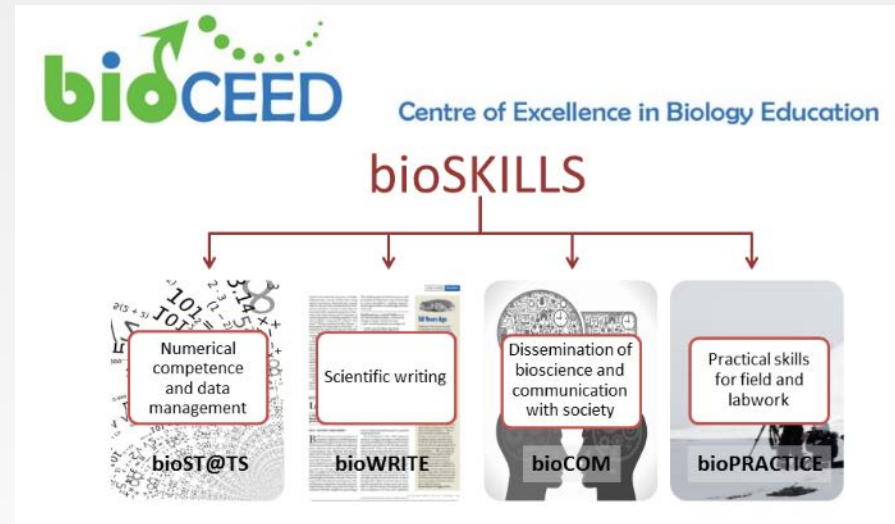
Project period: 2018-2019

## Collaboration

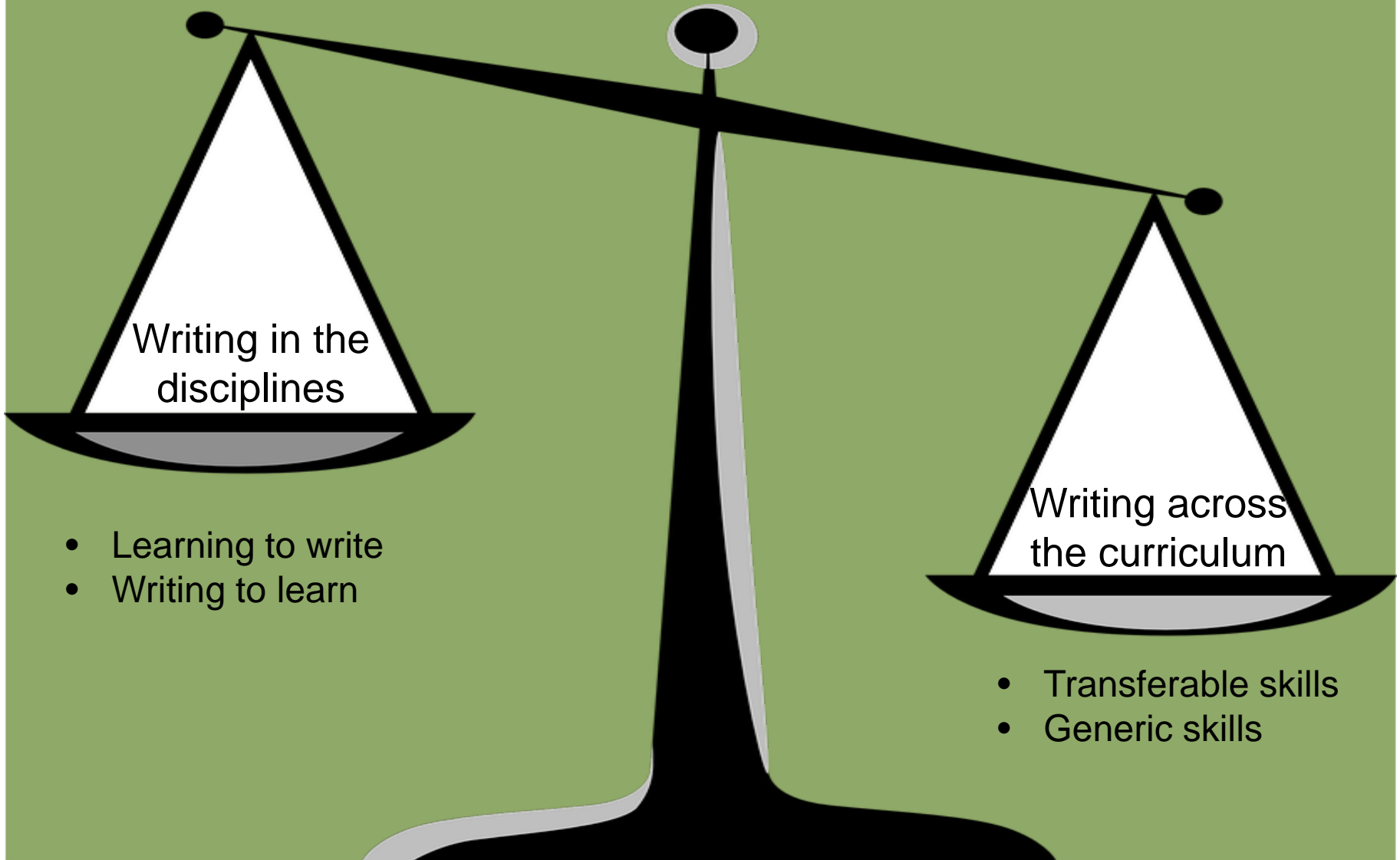
- Library
- Div. of student affairs
- University pedagogy
- Inst. of philosophy and first semester studies

## Two pilot-subjects

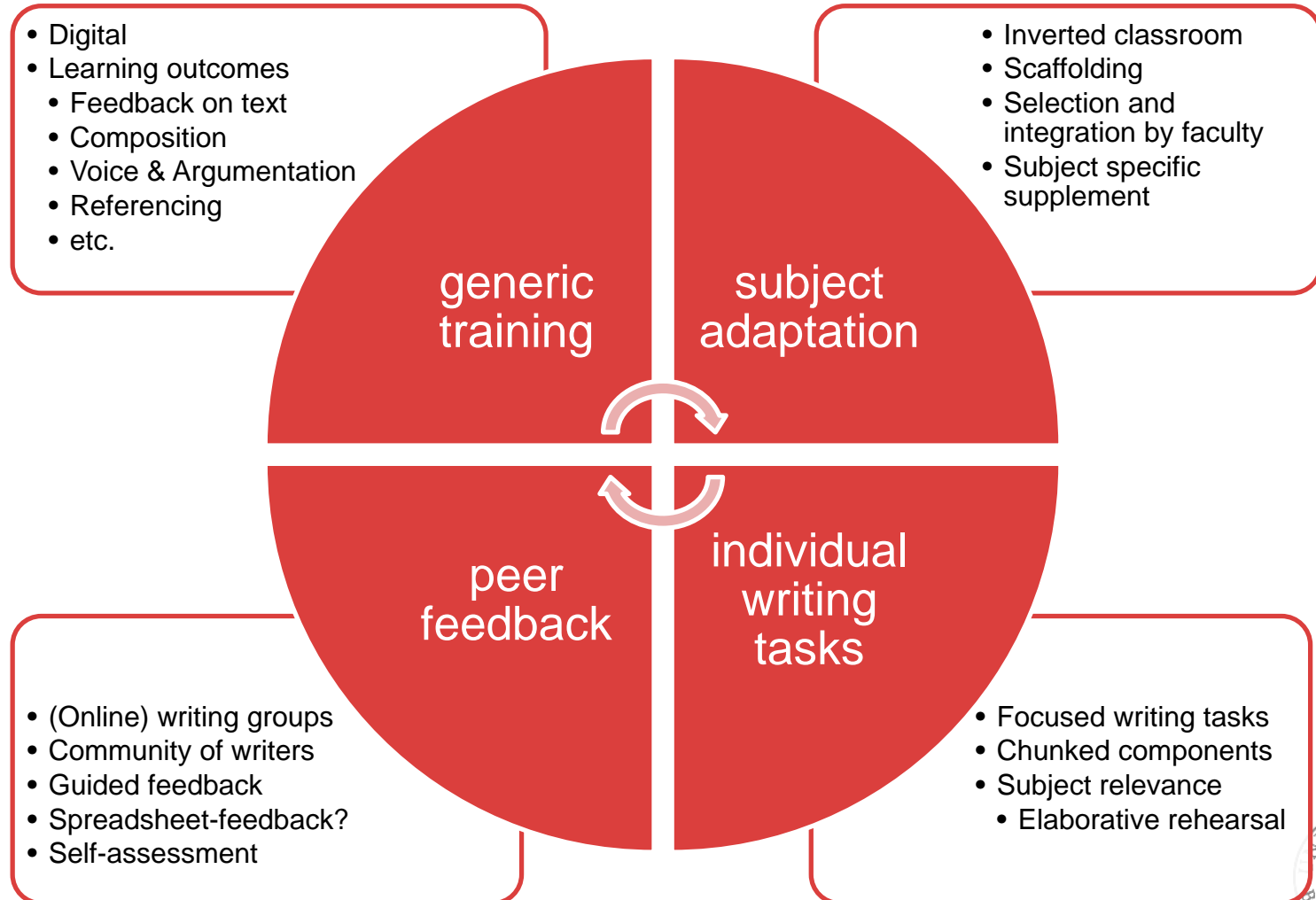
- Biology (bioceed)
  - Writing tutors
- Geology
  - Peer feedback



# Project: «Writing support at UiB»



# Guided practice and rehearsal



# Digital writing groups Canvas / O365

Skrivestøtteprosjektet > Skriveoppgave nr 1

## Student

Gry Heggli	Knut Hidle	Ingunn Rødland	Anne Sissel Vedvik Tønning
Anne Sissel Vedvik Tønning	Henry Langseth	Gry Heggli	Test Sture
Se kommentarer og vurdering  0	Se kommentarer og vurdering  0	Se kommentarer og vurdering  0	Se kommentarer og vurdering  0
Kerstin Potthoff	Amund Ove Børdahl	Sigrunn Eliassen	Pål Steiner
Ingunn Rødland	Pål Steiner	Amund Ove Børdahl	Kerstin Potthoff
Se kommentarer og vurdering  0	Se kommentarer og vurdering  0	Se kommentarer og vurdering  0	Se kommentarer og vurdering  0
Test Sture	Henry Langseth		
Knut Hidle	Sigrunn Eliassen		
Se kommentarer og vurdering  4	Se kommentarer og vurdering  0		

Word Online | Pål Steiner > Documents | Dokument - Lagret | Del | Pål Steiner

FIL | HJEM | SETT INN | SIDEOPPSITT | SE GJENNOM | VISNING | Fortell meg hva du vil gjøre | REDIGER I WORD

Stavekontroll og grammatikk ✓ | Ordtelling ABC 123 | Kontroller tilgjengelighet | Ny kommentar | Slett kommentar | Forrige | Neste | Vis kommentarer

Korrektur | Ordtelling | Tilgjengelighet | Kommentarer

At the University of Bergen (UIB), Norway, the library is given the coordinator responsibility for a project involving faculties, first-year-support, Department of Education and student administrative support. The project aims at making it easy to embed information literacy and academic writing into the curriculum.

- **Develop a digital tool box where academics will find and share teaching activities**
- Harvest experiences and suggest models for physic and digital writing support
- Suggest competence building measures for teachers and guides of academic writing Academic writing and critical dealing with sources are central skills that students are expected to master after graduating from university.

At the same time these are generic skills which need practice, discussion and reflection. However, we know that this part of students' learning is easily neglected in competition with subject teaching. What we have done: The library has established the project in collaboration with **two pilot subjects (biology and geography)**, emphasising digital writing support according to the UIB's strategic aims and action plans. The two pilot subjects recognise the importance of writing for critical thinking and development of subject knowledge. They will redesign courses in their BA programmes to better align learning outcomes and assessment with learning activities, e.g. writing including **peer and teacher feedback**.

By the time of the conference in June, we will have drafted a framework for typical writing support in the pilots to use for their teaching in the autumn semester. In our presentation we will address these key questions:

- How does our institution support academic writing?
- **How do we train the trainers?**
- How do we provide integrated teaching of academic writing and IL?

### Kommentarer

+ Ny kommentar

**Pål Steiner** 7:37  
This is essential

**Pål Steiner**  
Yes, this is how we bring the teaching usually assigned to a writing center into the subjects.

**Pål Steiner**  
Will we really get there in time?

**Pål Steiner**  
...at least part of the way



UNIVERSITY OF BERGEN

